

# OCR Level 1 / Level 2 Cambridge National – Health and Social Care – J811: WBHS Summer 2021 Assessment Record

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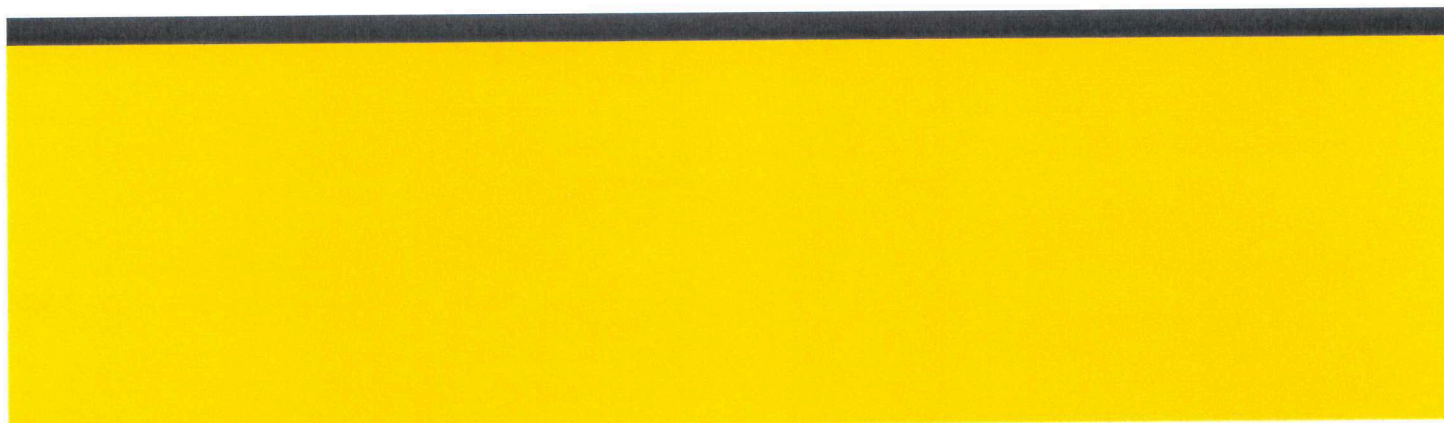
Date: 5th July 2021

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Role: Health and social care teacher

Signature: E. R. White

Date: 5th July 2021



<b>R022</b> Communicating and working with individuals in health, social care and early years settings /60 marks  <b>Coursework unit 25% weighting</b>	<b>Description</b>	<b>Delivery</b>	<b>Assessment dates</b>	<b>Level of Control</b>
R022 LO1	LO1 is to understand how to communicate effectively and is worth 20/60 marks	Content taught in Autumn term of Y10 through lessons and high control type up lessons. Evidence in Teams	October Half term 2019 - Submission via Teams  Moderated by LDT-only teacher)	High
R022 LO2	LO2 is to Understand the personal qualities that contribute to effective care and is worth 16/60 marks	Content taught in Autumn term of Y10 through lessons and high control type up lessons. Evidence in Teams	Christmas 2019 – Submission via Teams Moderated by LDT-only teacher)	High
R022 LO3	LO3 is to be able to communicate effectively within a health, social care and early years setting and is worth 24/60 marks	Content taught in Autumn term of Y11 through lessons and high control type up lessons. Evidence in Teams and witness statements of interactions	October Half Term 2020 – submission via Teams  Interactions witnessed by class teacher./ video footage Moderated by LDT-only teacher)	High

<b>R021</b> Essential values of care for use with individuals in care settings /60 marks  <b>External exam unit 25% weighting</b>	<b>Description</b>	<b>Delivery</b>	<b>Assessment dates</b>	<b>Level of Control</b>
R021 LO1	LO1 is to Understand how to support individuals to maintain their rights	Content taught in Spring term of 2020 through lessons and assessed through end of unit tests and exam practice questions for homework	End of unit test (LO1)  January (2020) of Y10  Homework exam questions	End of unit tests – high – completed in silence timed in lesson   Homework exam questions - low
R021 LO2	LO2 is to Understand the importance of the values of care and how they are applied	Content taught in Spring term of 2020 through lessons and assessed through end of unit tests and exam practice questions for homework	End of unit test (LO2)  February (2020) of Y10  Homework exam questions	End of unit tests – high – completed in silence timed in lesson

				Homework exam questions - low
R021 LO3	LO3 is to Understand how legislation impacts on care settings	Began covering content from February half term (2020) until the introduction of the first National Lockdown in March 2020	Homework exam questions	Low
R021 LO4	LO4 is to Understand how personal hygiene, safety and security measures protect individuals	Covered briefly in first lockdown through lessons set remotely and activities completed	No formal assessment as students were withdrawn from Summer 2020 exam	N/A

<b>R031 Using basic first aid procedures /60 marks</b>  <b>Coursework unit (25% weighting) however not properly assessed as dropped unit</b>	<b>Description</b>	<b>Delivery</b>	<b>Assessment dates</b>	<b>Level of Control</b>
R031 LO1	LO1 is to Be able to assess scenes of accidents to identify risks and continuing dangers 20/60 marks	Content taught remotely during national lockdown in Summer Term of 2020 (Y10)  No formal assessment as dropped unit	No formal assessments  Assessments of activities and posters/ presentations on DR ABC handed in through Teams.	Low
R031 LO2	LO2 is to Understand the first aid procedures for a range of injuries 20/60 marks	Content delivered in Spring term (2021) of Y11  No formal assessment as dropped unit	Assessments in class activities/ exam style questions/ peer assessment  Evidence in classwork booklets	Medium
R031 LO3	LO3 is to Be able to apply basic first aid procedures 20/60 marks	Content delivered in Spring term (2021) of Y11  No formal assessment as dropped unit	Demonstrations witnessed by class teacher/ peer assessments/ exam style questions and discussions  Evidence in classwork booklets.	Medium



<b>R023 Understanding body systems and disorders /60 marks</b>  <b>Coursework unit (25% weighting)</b>	<b>Description</b>	<b>Delivery</b>	<b>Assessment dates</b>	<b>Level of Control</b>
R023 LO1	LO1 is to Know how body systems work 24/60 marks	Content taught in the second Autumn term of Y11 (2020) through lessons and high control type up lessons. Evidence in Teams	Christmas of Y11 (2020) - submission on Teams Moderated by LDT-only teacher)	High
R023 LO2	LO2 is to Understand disorders that affect body systems 21/60 marks	Content delivered remotely during second national lockdown through PowerPoints and Teams.	February half term (2021) - submission on Teams. Moderated by LDT-only teacher)	Low – completed remotely during lockdown
R023 LO3	LO3 is to Be able to interpret data obtained from measuring body rates with reference to the functioning of healthy body systems 15/60 marks	Content delivered remotely through PowerPoints and Teams until return to school in March 2021	Easter (2021) submission on Teams Moderated by LDT-only teacher)	Low in lockdown High in lessons

### Comments / Rationale

CAG have been based on the completion of portfolio work for 2 out of the three coursework units (reduction made by Cambridge National for summer 2021) and written assessments in Year 10 and 11. Students were meant to sit the R021 in Year 10 however this was cancelled and the exam board were to calculate performance for this unit. As a centre we have used data generated from Year 10 and 11 assessments to assist in the overall CAG grades submitted. Coursework contributes to 75% if the overall grade awarded.

Based on previous data cohorts have performed +0.6 of a grade higher in health and social care. **Our CAGS this year are +0.9 VA**. Due to changes in units and staff training students are performing much higher. In 2020 health and social care had a positive residual of +1.3, this was based on actual evidence (externally assessed unit verified by OCR and the submission of 3 completed and moderated coursework's.) this shows that performance of students in this subject are on an upward trend.

Health & Social Care 2020	63.2%	92.1%	100%	38	+1.3	M2+
Health & Social Care 2019	20%	76.7	100%		+0.6	P2+
Health & Social Care 2018	27%	80%	100%	30	+0.5	B/C+
Health & Social Care 2017 single	0%	48%	100%	27	-0.7	D